

Course of Study:
5th Grade Social Studies



Course of Study Social Studies - Spring 2023

5th Grade

Strand: Geography

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| <p>Learning Standard:</p> <ul style="list-style-type: none">• Geo.4 Geographic tools can be used to gather, process, and report information about people, places, and environments. Cartographers decide which information to include in maps.• Geo.5 Latitude and longitude can be used to make observations about location and generalizations about climate.• Geo.6 Regions can be determined using data related to various criteria including landform, climate, population, and cultural and economic characteristics.• Geo.7 The variety of physical environments within the Western Hemisphere influences human activities. Likewise, human activities modify the physical environment.• Geo.8 American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.• Geo.9 Political, environmental, social, and economic factors cause people, products, and ideas to move from place to place in the Western Hemisphere and result in diversity.• Geo.10 The Western Hemisphere is culturally diverse due to the influences and interactions of a variety of world cultures. | <p>How Taught?</p> <ul style="list-style-type: none">• Direct instruction; small groups• Cross-curricular activities with ELA• Virtual field trips |
| <p>Materials:</p> <ul style="list-style-type: none">• 5th Grade Social Studies: Regions and People of the Western Hemisphere• Wit and Wisdom Module 1: Cultures in Conflict• Flocabulary “Map Skills” Link• Flocabulary “Longitude and Latitude” Link• BrainPop “Map Skills” Link• Longitude and Latitude Practice• Flocabulary “What is a Region” Link• Flocabulary “Landforms” Link• Flocabulary “Culture” Link• Chapter 6 Compare and Contrast links<ul style="list-style-type: none">○ Rocky Mountains○ Appalachian Mountains○ Andes Mountains○ Missouri River○ Mississippi River○ Amazon River○ North America | <p>How Assessed?</p> <ul style="list-style-type: none">• End of topic assessment• Group American Indian presentations• Geography Choice Board• PSA• Written Response <p>How Re-Taught? *teacher-directed instruction</p> |

Course of Study Social Studies - Spring 2023

5th Grade

- [South America](#)
- Brainpop “Humans and the Environment” [Link](#)
- PSA Links
 - [Freshwater](#)
 - [Pollution](#)
 - [Overfishing](#)
 - [Habitats](#)
 - [Agriculture](#)
- Youtube “Iron Age Wattle and Daub” [Link](#)
- National Museum of Ethnology [Link](#)
- Buckingham Palace [Link](#)
- Castle of Villandry [Link](#)
- Plaza Mayor [Link](#)
- Pictoral Quilt [Link](#)
- Oragami: Ancient Tradition, Cutting-Edge Science [Link](#)
- Origami Dragon [Link](#)
- Google Earth
- Edulastic
- Flipgrid
- Quizlet
- Glimkit
- Blooket
- Kahoot
- Nearpod
- Peardeck
- NewsELA

Course of Study Social Studies - Spring 2023

5th Grade

Strand: History

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| <p>Learning Standard:</p> <ul style="list-style-type: none">● H.1 Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.● H.2 Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices.● H.3 European exploration and colonization during the 1400s-1600s had lasting effects which can be used to understand the Western Hemisphere today | <p>How Taught?</p> <ul style="list-style-type: none">● Direct instruction, small group● Maya Files hands-on investigation● Build a Civilization Project (supplemental)● Graphic Organizers |
| <p>Materials:</p> <ul style="list-style-type: none">● 5th Grade Social Studies: Regions and People of the Western Hemisphere● Mayan, Incan, and Aztec Civilizations, Mark Twain Media (reading passages)● The Mysterious Olmecs, Harcourt● Youtube: Maya Civilization Playlist Link● Flocabulary "Timelines" Link● BrainPop "Mesoamerica" Link● Flocabulary "Mesoamerica" Link● Brainpop "Maya" Link● Maya Files Link● Maya Slides● Brainpop "Inca" Link● Horrible Histories Incredible Incas Link● Movie: Emperor's New Groove● Brainpop "Aztec" Link● Flocabulary "Age of Exploration" Link● Age of Exploration Slides● Google Earth● Edulastic● Flipgrid● Quizlet● Glimkit● Blooket● Nearpod● Kahoot● Peardeck● NewsELA | <p>How Assessed?</p> <ul style="list-style-type: none">● End of topic assessment● one-pager civilization reports● Maya opinion writing● Push and Pull Poster <p>How Re-Taught? *teacher-directed instruction</p> |

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5th Grade

Strand: Government

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| <p>Learning Standard:</p> <ul style="list-style-type: none">● Gov. 11 Individuals can better understand public issues by gathering, interpreting and checking information for accuracy from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.● Gov. 12 Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens. | <p>How Taught?</p> <ul style="list-style-type: none">● Direct instruction● Small groups● Government Centers |
| <p>Materials:</p> <ul style="list-style-type: none">● 5th Grade Social Studies: Regions and People of the Western Hemisphere● Flocabulary “Types of Government” Link● Youtube “This is what Democracy Looks Like” Link● Youtube “All Hail the King! What is a Monarchy?” Link● Youtube “What’s a Dictatorship?” Link● Youtube.com “Yertle the Turtle” Link● Edulastic● Flipgrid● Quizlet● Glimkit● Blooket● Nearpod● Kahoot● Peardeck● NewsELA | <p>How Assessed?</p> <ul style="list-style-type: none">● End of topic assessment● written response <p>How Re-Taught? *teacher-directed instruction</p> |

Strand: Economic

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| <p>Learning Standard:</p> <ul style="list-style-type: none">● E.13 Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.● E.14 The choices made by individuals and governments have both present and future consequences.● E.15 The availability of productive resources (i.e., entrepreneurship, human resources, capital goods and natural resources) promotes specialization that could lead to | <p>How Taught?</p> <ul style="list-style-type: none">● Direct instruction; small groups● Career guest speakers● Junior Achievement |
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Course of Study Social Studies - Spring 2023

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| <p>trade.</p> <ul style="list-style-type: none">● E.16 The availability of productive resources and the division of labor can have a positive or negative impact on productive capacity.● E.17 Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.● E.18 Workers can improve their ability to earn income by gaining new knowledge, skills and experiences. | |
| <p>Materials: 5th Grade Social Studies: Regions and People of the Western Hemisphere</p> <ul style="list-style-type: none">● Flocabulary “Natural Resources” Link● Flocabulary “Trade” Link● BrainPop “Budgets” Link● Edulastic● Flipgrid● Quizlet● Glimkit● Blooket● Nearpod● Kahoot● Peardeck● NewsELA | <p>How Assessed?</p> <ul style="list-style-type: none">● End of topic assessment; written response <p>How Re-Taught? *teacher-directed instruction</p> |